

Table of Contents

INTERACTIVITY ELEMENTS IMPLEMENTATION ANALYSIS IN E-COURSES OF PROFESSIONAL INFORMATICS SUBJECTS <i>Zoltán Balogh, Martin Magdin, Milan Turčáni, Mária Burianová</i>	5
THE EFFICIENCY OF LINEAR PROGRAMMING TEACHING BY MEANS OF SYSTEM DIAGRAMS <i>Jan Bartoška, Jiří Fejfar, Martina Jarkovská</i>	16
PROJECT MANAGEMENT TEACHING ACCORDING TO THE IPMA STANDARD <i>Jan Bartoška, Radka Svobodová, Martina Jarkovská</i>	25
MULTIMEDIA GUIDE TO THE PRACTICAL TEACHING OF BIOLOGY AND GENETICS <i>Eva Bártoová, Petra Frolková</i>	34
STUDENTS' EXPECTANCE OF TEACHER'SMANAGERIAL COMPETENCIES <i>Helena Brožová, Jiří Fiedler, Jana Horáková, Tereza Kadeřábková, Václav Švec, Lucie Vokáčová</i>	40
EDUCATION AND YOUTH UNEMPLOYMENT IN 10 NEW EU MEMBER STATES <i>Gina Dimian</i>	50
MEASURING SYSTEMS THINKING ABILITY <i>Anna Exnarová, Martin Dalihod, Stanislava Mildeová</i>	60
LABOUR PRODUCTIVITY AND LABOUR COSTS AT PUBLIC HIGHER EDUCATION INSTITUTIONS: AN EMPIRICAL VIEW ON A PERIOD 2004 – 2009 <i>Jakub Fischer, Krirstýna Vltavská</i>	69
GUIDELINES FOR USING COLORS IN E-LEARNING COURSES <i>Jana Dannhoferová, Tomáš Foltýnek</i>	78
EDUCATION AND ICT SECTOR IN THE EU (PANEL-NATIONAL APPLICATION) <i>Jana Hančlová, Petr Doucek</i>	89
THE IMPACT OF CONTACT LESSONS ON LEARNING OUTCOMES IN MATHEMATICS <i>Milan Houška, Martina Beránková</i>	98
ELECTRONIC QUESTIONS – SUPPORT FOR STUDIES <i>Miroslav Hrubý</i>	107
MODELS FOR EFFICIENCY EVALUATION IN EDUCATION <i>Josef Jablonský</i>	115

MULTIVARIATE ANALYSIS OF EXAMINATION PAPERS <i>Nikola Kaspříková</i>	125
GEOGRAPHIC INFORMATION SYSTEMS IN EDUCATION <i>Dana Klimešová</i>	133
‘CREATIVE SPEAKING’ WITHIN THE BIG CLASS WHEN TEACHING FOREIGN LANGUAGE <i>Daniela Koteková</i>	141
DEVELOPMENT OF SCIENCE AND EDUCATION AMONG THE PRIORITIES OF STATE <i>Emília Krajnáková, Sergej Vojtovich</i>	152
TEACHING SYSTEM DYNAMICS AT CULS PRAGUE –THE SEMINARS’ STRUCTURE DESIGN <i>Igor Krejčí, Roman Kvasnička, Ludmila Dömeová</i>	162
COMPARING STUDENTS’ RESULTS IN DISTANCE- STUDIES CENTRES USING STATISTICAL ANALYSES <i>Martina Jarkovská, Petr Kučera, Hana Vostrá, Paola Varvažovská</i>	171
MOODLE ITEM ANALYSIS AS A TOOL FOR THE EDUCATION EFFICIENCY INCREASE <i>Lenka Lízalová, Martina Kuncová</i>	183
INTERPLAY OF TEACHING AND SCIENTIFIC ACTIVITIES <i>Tomáš Macák, Lenka Kučirková, Milan Houška</i>	192
ACTION RESEARCH POSSIBILITIES FOR SCHOOL QUALITY MANAGEMENT <i>Martin Malčík, Alena Šeberová</i>	199
THE STAGES OF CURRICULAR INNOVATIONS PROCESS IN LANGUAGE DIDACTICS <i>Liliana Mata, Andreia Irina Suciu, Roxana Maria Ghiatau</i>	209
ADULT EDUCATION SURVEY AS A USEFUL ADDITIONAL DATA SOURCE FOR HUMAN CAPITAL ANALYSES AND PROGNOSSES <i>Petr Mazouch, Jakub Fischer</i>	221
DEVELOPMENT OF LOGICAL THINKING IN ENJOYABLE WAY <i>Eva Milková</i>	227
QUANTIFICATION OF FRAMING EFFECT IN EDUCATION PROCESS USING ANP <i>Jan Rydval, Helena Brožová</i>	237
PERSONALITY PROFILES AND THE ORIENTATION OF UNIVERSITY STUDENTS IN RELATION TO THEIR RECRUITMENT AND CAREER DIRECTION <i>Pavla Rymešová</i>	246

THE RISKY OF ORIGINALITY INTELLECTUAL PROPERTY IN ACADEMIC EDUCATION AND PLAGIARISM <i>Ranjit Shraman</i>	258
USING OF THE VIDEO INTERACTION GUIDANCE IN THE PREPARATION OF STUDENT TEACHERS <i>Eva Šírová, Kristýna Krejčová</i>	264
STATE FINAL EXAMINATION: EVALUATION OF RESULTS, REASONS FOR FAILURE AND SUGGESTION FOR IMPROVEMENT <i>Josef Slaboch, Petra Bubáková</i>	272
IS YOUR LEARNING PROCESS SMART ENOUGH? <i>Tomáš Šubrt, Helena Brožová</i>	284
IMPLEMENTATION OF ETHICAL EDUCATION IN SCHOOLS <i>Eva Švarcová</i>	293
EXPERIMENTAL VERIFICATION OF LEARNING STYLES IN E-LEARNING <i>Ondřej Takács, Kateřina Kosmolányová, Jana Šarmanová</i>	300
TEACHING ALGORITHMS USING MULTIMEDIA TOOLS <i>Petr Voborník</i>	310
PROJECT OF THE E-LEARNING SUPPORT CREATION AT VSP JIHLAVA AND ITS EVALUATION <i>Hana Vojáčková, Martina Kuncová, Martina Benešová</i>	320
COMPUTER LITERACY AND MOTIVATION FOR CONTINUED EDUCATION ON THE PART OF ADULTS OVER THIRTY <i>Hana Vojáčková</i>	330
THE ATTITUDE OF ADULT STUDENTS TOWARDS PARTICULAR SUBJECTS, THEIR MOTIVATION AND RESULTS <i>Hana Vostrá, Andrea Jindrová, Ludmila Dömeová</i>	341
ANALYSIS OF THE USE OF FLASH APPLICATIONS IN THE ECONOMIC- MATHEMATICAL METHODS E-LEARNING COURSE <i>Petr Zach, Josef Holoubek, Pavel Kolman</i>	350

